**Teacher Name: Hearne Subject: American Studies I, II Start Date(s): 1/1-5/2018 Grade Level(s):09,10**

**Building: HACC**

|  |
| --- |
| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI: NO SCHOOL ASII: NO SCHOOL | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment- Self-reflection |
| 2 | ASI- Students will analyze the difference between Federalists and Anti-FederalistsASII- Students will analyze how President Hoover responded to the Great Depression | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 3 | ASI- Students will analyze how the Federalists won approvalASII- Students will analyze what Roosevelt meant when he offered a new deal | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 4 | ASI- Students will identify the arguments for and against the Bill of RightsASII- Students will identify the significance of the 1932 election | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 5 | ASI- Students will analyze the Bill of Rights.ASII- Students will analyze the significance of the 1932 election | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |